SBL Academy aspires to be a high quality learning environment, with learning and progress at the heart of our community. We promote care and respect and expect high standards in all aspects of school life. We strive to enable all members of our student community to leave school with the necessary skills and qualifications they will need to contribute to society and flourish in the 21st Century, as engaged, empathetic, independent young citizens, well prepared for global challenges and as confident lifelong learners. Our intention is that all students should fulfil their potential in their academic and creative achievements as well as their physical and emotional wellbeing.

Inclusive teaching and learning is central to our work as educators and our prime aim is to ensure that students and staff at Sir Bernard Lovell Academy are inspired and motivated by exciting and enjoyable learning delivered, through a broad and balanced curriculum which caters to the needs of every individual student.

Our full Teaching and Learning Policy outlines our high expectations for the implementation of the aspirational curriculum we have created for SBL learners, and is underpinned by the expectation all teachers will strongly deliver and uphold the Teachers’ Standards in their own practice.