

Pupil Premium Plan 2016-17

The table below gives an illustrative breakdown of how Sir Bernard Lovell Academy allocates Pupil Premium funding for a sample child.

Improve progress - Improve attendance - Support all transitions (KS2 – 3, KS3 – 4, KS4 – 5) - Improve behaviour - Develop aspiration

Priority	
Improve progress by raising attainment and achievement through quality 1st teaching	<p>PP students make at least 3 Levels of Progress in line with academy expectations with middle and higher ability students targeted at 4 Levels of Progress to set aspirational targets</p> <p>The percentage of PP students attaining their expected outcomes matches that of their non – PP peers as a result of being placed with strongest teachers</p> <p>HAP+ Project secures targeted outcomes for the most able PP students</p>
To develop and embed strategies to address the PP / Non PP attendance gap	PP attendance matches that of Non - PP students
Develop range of intervention strategies to support all school transitions	<p>Progress does not dip at transitional phases.</p> <p>PP students are well – prepared and ready for KS2 – 3 – 4 – 5 changes.</p>
Improve behaviour	<p>Reduced number of Satellite Centre referrals and Fixed Term Exclusions for PP students</p> <p>Decreased negative behaviour points for PP students*</p> <p>Increased Housepoints for PP students*</p> <p>(*Both as Average Points Scores per student compared with non - PP peers)</p>

Raise PP students' aspirations	Aspire Groups in Ys 7 – 9 and HAP+ Project engage PP students in discussions about their ambitions and develop cultural capital with excursions to HE institutions, galleries and museums. Focus on short and medium term academic improvements secures at or above flightpath progress for most able PP students (using Progress 8 measure in Years 10 and 11)
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(These figures are illustrative only. For example, the provision of SEN support or a non – teaching mentor at Key Stage 4 if needed are not shown and at 39% and 13% respectively change the balance of disbursement considerably).

The Sir Bernard Lovell Academy has utilised Ofsted's Pupil Premium analysis and challenge tool, adopted the advice of Simon Rowe (HMI) and engaged an external audit of our funding allocation in order to improve outcomes for Pupil Premium children.

Sir Bernard Lovell Academy is committed to closing and then eradicating the gaps in attainment and progress caused by disadvantage.

A full breakdown of our funding allocation is presented below and further information about Pupil Premium funding can be obtained from:

www.education.gov.uk/schools/pupilsupport/premium

Pupil Premium funding allocation 2016-17

Intervention Category	Area of Spend	PP Funding	Impact and value for money
Staffing	Key Stage 3 and 4 Pupil Premium Mentors	£43, 425	
Staffing	Specialist English and Mathematics teaching support and intervention (22 hours per fortnight)	£13, 376	
Staffing	House Assistants	£23, 948	

Staffing	TSC Manager	£6, 177	
Staffing	EWO	£5, 000	
Staffing	Counsellor 1	£2, 940	
	Counsellor 2	£2, 520	
Staffing	QA Evaluation activities	£1, 500	
Staffing	Contribution to administration and management salaries	£10, 000	
Staffing	Additional maths and science intervention	£10, 000	
Staffing	Qualified teacher support across the curriculum	£33, 376	
Total		£152, 262	
Other /Computer provision	Computer leases and hardware resources	£9, 000	
Other /Travel	Off - site travel provision	£1, 500	
Other /Off site courses	Off – site course fees provision	£10, 000	
Other /Visits	Educational Visits subsidy	£5,000	

Other / Uniform	Pupil premium school uniform subsidy	£3, 500	
Other /Books	Books and publications	£2, 000	
Other/ Attendance	Attendance prizes	£475	
Other /Stationery	Stationery and materials	£1, 500	
Other	Breakfast Club	£1,500	
Other	Aspire Project	£2,000	
		£36, 475	
Overall Total		£188, 737	

If you require further information please contact Mr Clompus, Vice Principal, t: 01454 868 020