


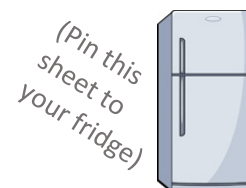
Key Information & Guidance for working at home >>

What can you do>>>

Be positive - talk about the benefits of school success.	Show an interest in their revision.	Download all the information that your child needs from the internet. This will remove one administrative task.	Remember - self esteem can be brittle...
Appreciate that children will get stressed .		Be the banker. Provide all the equipment for your child – pens, paper, folders, etc	Cook their favourite meals.
Reward effort and achievement (not bribery).	Avoid negatives -focus on solutions not problems.	Find a suitable revision place where study can be done and notes kept safe.	Join in the revision process.

What doesn't work>>

- **Simply reading through notes or books**
- **Highlighting texts (if it's all they do)**
- **Summarising texts (if it's all they do)**



The reason these are so ineffective is that they require very little cognitive work and it is cognitive work (i.e. thinking about things) that makes us remember things. It's easy to see why they are popular with students. They are very low demand, make the students feel as if they are 'doing revision' and, for highlighting and summarising, there is a product for their efforts.

Specific subject guidance>>

PE

- Try using **mypeexam** (videos and tests)
- Google 'GCSE bitesize PE'
- 'Aim for A*' revision club - Friday after school (this has been invite only...please speak to teacher if interested)
- Attend extra-curricular clubs or community clubs to increase practical scores

Humanities

- Plan/do/review - plan a piece of work/revision, do it, then reflect on it afterwards. This encourages independent thinking, reasoning and reflection
- Comparative work - use a range of source/information. This can develop the ability to sift through material to find the most important aspects
- Time-restricted activities - straightforward task (like a fact-test), becomes more difficult when there is less time
- Book talk - discussion of books they have read outside the classroom that are related to their area of study

D&T

- Take time to practice sketching and quick-drawing
- Download and explore 'Sketch-up' (freeware)
- Visit the mShed (Bristol)
- Encourage activities that involve building or dismantling something
- Watch documentaries about engineering achievements

ENGLISH

- Encourage your child to regularly read fiction
- Read a challenging text with your child
- Join your local library
- Ask them about their set texts – read them too
- Keep an eye out for free events at bookshops such as Foyles and Waterstones
- Be aware of theatre productions or film versions of set texts
- Try to see a poet perform 'live'
- Look out for documentaries on the issues surrounding texts being studied.
- Read and discuss stories in the news
- Stretch vocabulary – perhaps you could have a family word of the week or word wall stuck to the fridge?
- Give them real opportunities to write letters – both formal and informal. Show them real letters that you have received
- Ask your child to list language methods and subject terminology – flash cards can help with revising key words
- Buy a notebook so that they can keep a diary, record memories, copy favourite quotations from novels, poems or song lyrics, make mood boards for set texts