

1 April 2021

Dear Year 13 Students,

As you are aware, Term 5 is to be a really important period and teachers will be using this time to assess you during lessons to help support the collection of evidence, so that we can determine your A Level and Vocational qualification grades. In the main, this evidence will be collected through a series of in-class assessments. If you have completed non-examined assessment work in any subjects, for example projects or performance assessments, these may also be counted.

It is important that as a Trust that we are professional, robust and fair in our approach to determining your grades and as such we will be aligning across the three schools to ensure that subjects that are taught in multiple classes will align and conduct the in-class assessments on the same day.

In order to be fair, we have built a weekly schedule of assessments; identifying the topics each of these assessments will cover to provide you with the best opportunity to focus your revision over the Easter period and into Term 5.

The specific days that your assessments will take place on is still being devised and teachers will know these days for your subjects upon your return to Sixth Form next term. They will be able to support your preparation through revision in class as you build towards your assessment dates (date, day & lesson period).

We know that this year has presented your year group with a number of challenges and would like to take this opportunity once again to commend your year group on how you have responded and for your continued focus and resilience. We know you will continue to put that effort in to revision and preparation and that is absolutely the right thing to do, but please also remember to take some time to relax and look after yourselves across the Easter break.

<b>Week Beginning</b>	<b>Subject</b>	<b>Theme/content/topic of assessment(s) planned</b>
19 <sup>th</sup> April	<b>Business</b>	Assessment 1 Section A – 10 Multiple choice questions Section B – Choice of two 25 mark essays
	<b>Economics</b>	Assessment 1: Markets and Market Failure (Micro) Section A – Choice of two Contexts, Short, data response questions
	<b>French</b>	Speaking: IRP, discussion and stimulus card
	<b>Physics</b>	Assessment 1: Particles & radiation, Mechanics & Materials
	<b>Psychology</b>	Paper 1: Social Influence - Asch ( <i>conformity</i> ), Milgram ( <i>Obedience</i> )
	<b>Sociology</b>	Paper 1: Education
26 <sup>th</sup> April	<b>Biology</b>	Paper 1: Module 2 covered - Foundations in biology
	<b>Business</b>	Assessment 2 Section A – Short answer questions Section B – Choice of two 25 mark essays

	<b>Chemistry</b>	Paper 1: Equilibria - Topics 10, 11, 12
	<b>Drama and Theatre</b>	Component 2 Performances
	<b>Economics</b>	Assessment 2: Markets and Market Failure (Micro) Section B – Choice of three 15 and 25 mark essay questions
	<b>English Language</b>	Paper 1 - Section A, Questions 1 and 2 (Textual variations and representations)
	<b>English Literature</b>	Paper 2 - Gothic contextual study of unseen extract
	<b>History</b>	Tudors
	<b>Music</b>	Composition with programme note and score complete
	<b>Physics</b>	Assessment 2: Waves and Electricity
	<b>Product Design</b>	Classifying materials, Plastic moulding including GRP, Metal finishes, Project management, Protecting products through intellectual property rights such as patents
	<b>Psychology</b>	Paper 1 & 2: Memory - Multistore memory model, Anxiety effects on Eyewitness testimony Approaches - Learning theories ( <i>behaviourism &amp; social learning theory</i> ), Psychodynamic approach
	<b>Sociology</b>	Paper 1: Methods Paper 2: Families
4 <sup>th</sup> May	<b>Biology</b>	Paper 2: Module 3 - Exchange and transport
	<b>BTEC Level 3 Engineering</b>	Unit 3 Design test
	<b>Business</b>	Assessment 3: Mixed Data response questions based upon given stimuli
	<b>Chemistry</b>	Paper 2: Energetics and Kinetics - Topics 8, 9, 13, 16
	<b>Computer Science</b>	Hardware, Software & the Law (Paper 1)
	<b>Economics</b>	Assessment 3: National and International Economy (Macro) Section A – Choice of two Contexts, Short, data response questions
	<b>French</b>	Essay paper - book
	<b>Further Maths</b>	Statistics
	<b>German</b>	Speaking: IRP, discussion and stimulus card
	<b>History</b>	Germany
	<b>Maths</b>	Assessment 1: Statistics Assessment 2: Pure – any year 1 content and trigonometry
	<b>Music</b>	Performance to be recorded
	<b>PE</b>	Assessment 1: Anatomy and Physiology/Exercise Physiology and Biomechanics
	<b>Physics</b>	Assessment 3: Further mechanics and Nuclear Physics
	<b>Psychology</b>	Paper 2 (cont): Biological psychology - Neurons ( <i>structure and function</i> ), Localisation of function ( <i>structure and function of the brain</i> )
	<b>Sociology</b>	Paper 2: Beliefs
10 <sup>th</sup> May	<b>Biology</b>	Paper 3: Module 4 - Biodiversity, evolution and disease
	<b>Business</b>	Assessment 4: Mixed Data response questions based upon given stimuli
	<b>Chemistry</b>	Paper 3: Inorganic - Topics 3, 4, 14, 15
	<b>Computer Science</b>	Programming & Problem Solving (Paper 2)

	<b>Core Maths</b>	Assessment 1: From paper 1 Fermi Estimation and statistics, from paper 2 Critical analysis
	<b>Economics</b>	Assessment 4: National and International Economy (Macro) Section B – Choice of three 15 and 25 mark essay questions
	<b>English Language</b>	Paper 1 – Section B (CLA) Paper 2 – Section A (Language Diversity – Question 1 OR 2)
	<b>English Literature</b>	Paper 2 – Gothic comparative study (Stoker and Carter) Paper 1 – choose either <i>The Tempest</i> close reading and essay question OR Ibsen/Rossetti comparative essay
	<b>French</b>	Essay paper 2 - film
	<b>Further Maths</b>	Pure 1
	<b>Geography</b>	Assessment 1: Physical Geography
	<b>German</b>	Essay paper 1 - film
	<b>History</b>	Civil Rights
	<b>Maths</b>	Assessment 3: Pure - any year 1 content and everything in year 2 except for trig and calculus
	<b>Music</b>	Mozart, 19 <sup>th</sup> Century, Baroque set works. 2 questions
	<b>PE</b>	Assessment 2: Sport psychology
	<b>Physics</b>	Assessment 4: Thermal Physics & Fields
	<b>Product Design</b>	Application of maths and working out how much materials or costs might be in a manufacturing process, Marketing, Health and safety including risk assessments
	<b>Psychology</b>	Paper 2 & 3: Research methods - Scientific processes, Sign test Issues and debates - Nature vs Nurture ( <i>debate</i> ), Gender bias ( <i>issue</i> )
	<b>Sociology</b>	Paper 3: Crime & Deviance
17 <sup>th</sup> May	<b>Biology</b>	Paper 4: Module 6 - Genetics, evolution and ecosystems
	<b>BTEC Level 3 Engineering</b>	Unit 1 Maths & Physics test
	<b>Business</b>	Assessment 5: Case Study Response Questions – 12, 16, 20 & 25 mark essays
	<b>Chemistry</b>	Paper 4: Organic Paper 1 - Topics 6, 7, 17, 19
	<b>Computer Science</b>	Data Types, Structures & Exchanging Data (Paper 1)
	<b>Core Maths</b>	Assessment 2: Paper 2 Option A Material Paper 2 Option C Material (SBL)
	<b>Drama and Theatre</b>	Component 3 - Section B & C
	<b>Economics</b>	Assessment 5: Economic Principles and Issues Section A – 25 Multiple choice questions
	<b>French</b>	Section A – listening and writing: all themes
	<b>Further Maths</b>	Pure (sections to be specified)
	<b>Geography</b>	Assessment 2: Human Geography
	<b>German</b>	Section A – listening and writing all themes Section B – reading and writing all themes
	<b>Maths</b>	Assessment 4: Pure – any year 1 content and calculus Assessment 5: Pure – any year 1 or 2 content
	<b>Music</b>	Unfamiliar listening, Western Classical Music and Pop Music
	<b>PE</b>	Assessment 3: Sport and society and technology in sport
	<b>Physics</b>	Assessment 5: Astrophysics
	<b>Psychology</b>	Paper 3 (cont): Schizophrenia - Biological explanation of schizophrenia, Families explanation of schizophrenia

	<b>Sociology</b>	Paper 3: Methods
24 <sup>th</sup> May	<b>Biology</b>	Paper 5: Module 5 - Communication, homeostasis and energy
	<b>Chemistry</b>	Paper 5: Organic 2 - Topics 6, 7, 18, 19
	<b>Computer Science</b>	Algorithms (Paper 2)
	<b>Core Maths</b>	Assessment 3: Remainder of Paper 1 content
	<b>Economics</b>	Assessment 6: Economic Principles and Issues Case Study Response Questions, 10 and 25 mark questions
	<b>English Language</b>	Paper 2 – Section B (Language Discourses – ONLY Question 3)
	<b>French</b>	Section B – reading and writing; all themes
	<b>Further Maths</b>	Mechanics
	<b>German</b>	Essay paper 2 - book
	<b>Maths</b>	Assessment 6: Mechanics
	<b>Music</b>	Essay on Jazz or Pop – student's choice
	<b>PE</b>	Assessment 4: Skill acquisition
	<b>Physics</b>	Assessment 6: Practical skills
	<b>Product Design</b>	Product champions and entrepreneurs
	<b>Psychology</b>	Paper 3 (cont): Forensics - Offender profiling, Offender management
<b>Textiles</b>	Coursework book (independent study), Final piece, Essay, Brief	

Yours faithfully



Mr S White  
Vice Principal