

Learning at home >> History

This work is in addition to any homework set by classroom teachers, homework can be found by using the 'insight' link on the homepage of our website.

If you would like any completed work marked, please pass it to school reception who will distribute it to the relevant classroom teachers.

YEAR 7	
<p>Resource links:</p> <ul style="list-style-type: none"> • https://www.bbc.com/education/clips/z4nw6sg • http://www.bbc.co.uk/history/historic_figures/da_vinci_leonardo.shtml • https://www.bbc.com/education/clips/z33msbk 	<p>Task(s): The Renaissance</p> <ul style="list-style-type: none"> • <u>Design a Biography for Leonardo Da Vinci</u> You must include: <ul style="list-style-type: none"> • His early life • Types of jobs he did • List of his inventions (at least 8) • What was he famous for • <u>Using the biography for Leonardo Da Vinci, create a timeline of his life.</u> • <u>Create an advert/TV/Radio script for one of Leonardo Da Vinci's inventions.</u> You are going to design an advert to sell this new product during the Renaissance. You must include: <ul style="list-style-type: none"> • a small picture • some information persuading people to buy your invention – remember to inform them of the purpose (these are new after all)
YEAR 8	
<p>Resource links:</p> <ul style="list-style-type: none"> • http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/the_slave_trade/revision/7/ • https://www.bbc.co.uk/history/historic_figures/wilberforce_william.shtml 	<p>Task(s): Slavery</p> <ol style="list-style-type: none"> 1. <u>Using your previous knowledge and/or the internet answer the below questions in FULL SENTENCES.</u> <p>Slavery Questions:</p> <ol style="list-style-type: none"> 1.What was the travel from Africa to America called? 2.What was grown in the Caribbean? 3.Give 3 reasons why the trip from Africa to America was so awful for the slaves? 4.Give 2 reasons why white people enslaved black Africans? 5. Where did slaves work? 6. List down 3 types of jobs slaves did 7. Explain one of these jobs that slaves did. 8. Name 1 type of slave resistance and explain this. 9. Why was William Wilberforce famous? 10. The UK was the first country to ban/stop slavery in 1833. Do you think slavery has stopped?

2. Slave Resistance – What would you do?

Do the quiz below

1. If you were kidnapped and taken far from your home. Would you....

- a. Try to escape no matter what the cost?
- b. Wait for help to come?
- c. Make your escape if the opportunity arises?

2. It becomes clear to you that your kidnappers are not going to

return you to your home. Do you.....

- a. Resign yourself to your fate?
- b. Make a do or die attempt to escape?
- c. Plan ways of surviving until the chance of escape arises?

3. It also becomes clear that even if you do escape your kidnappers

clutches that you will be escaping in to a dangerous foreign land

from which you can not return home. Do you...

- a. Escape in spite of the difficulties?
- b. Stay with the kidnappers because they at least feed you?
- c. Stay but cause as much disruption as possible without getting caught?

4. You are part of a large group of people who have been kidnapped.

Some of your group decides to escape. Do you...

- a. Refuse to join them but wish them luck?
- b. Join them in the attempt?
- c. Tell the kidnappers about the plan so they will favour you more?

5. Most of the kidnapped people are fighting the kidnappers who they outnumber. Do you?

- a. Stay on the kidnappers' side because you know that when they restore order they will punish those who fought?
- b. Keep out of the way and watch to see which side is winning before choosing whom to fight with?
- c. Take up arms against your kidnappers?

Using the results below, work out your score and describe what kind of slave you would have been using the 'results' section below.

	a	b	c
1	3	1	2
2	1	3	2
3	3	1	2
4	2	3	1
5	1	2	3

Results

If you scored between:

0 – 7

You are the sort of person who wants to live and being alive is the most important point for you. As a result, you will tend to go along with whoever is in control. In order to survive you will go as far as to tell on others, to safeguard your life and possessions.

8 – 13

Your natural instinct is to survive but you have ideas about how you would like to live. You are a realist and are prepared to work slowly for the things you want, however if the opportunity arises for you to bring about changes you want you are prepared to take risks.

14 – 15

You are one of life's adventurers and free spirits. You are not prepared to compromise your freedom and will fight no matter what the odds to regain your freedom.

Diary:

Week 1

- It was _____ 1788. I lived in the Mubajako Tribe and I was caught (*describe how you were caught and how you may have felt.*)
- How were you brought up onto the ship?
- How did you feel about being on the ship?
- What was the weather conditions like?
- Where did you sleep/eat/go to the toilet?

Week 3

- What did you have to eat and drink?
- What conditions did you live in?
- How were you and the other slaves feeling?
- How did you have a wash or go to the toilet?
- Why were you and the other slaves brought up on deck?
- How were you and the slaves treated by the crew & captain?
- What did the crew find when they went down to check on the slaves?
- What was the weather like?
- How did the crew deal with the slave's illness or death?

Week 10

- What did they do to the slaves to get them ready for auction?
- What happened at the slave auction?

3. Design a slave diary of life on the Middle Passage.

Write 4 diary entries, make sure you write in paragraphs and include as much information as possible.

Remember that these points on the left, you don't need to include it all!

- How did you feel as they were examining you?
- Were you given a new name?

Week 12 – Life on the Plantation:

- What was it like when you got to the Plantation?
- What was your accommodation like? Describe the work that you are given to do?
- Describe if you had any free time? If you did what did you do?
- Did you try to escape or try to be as slow (resist) as much as possible? What were the punishments of this?

YEAR 9	
<p>Resource links:</p> <p>3. Cuban Missile Crisis: Use these key words: Fidel Castro JFK The Bay of Pigs Khrushchev https://www.bbc.com/education/clips/zxvcpbk</p>	<p>Task(s):</p> <ol style="list-style-type: none"> 1. Design a timeline of events of the Cold War. 1945- 1972 2. Choose 2 events of the Cold War and explain them in your own words. 3. Using your class knowledge or the resources/internet explain in your own words <ol style="list-style-type: none"> a) What was the Cuban Missile Crisis? b) On the 14th October what did an American U2 spy plane take pictures of? c) A timeline from 14th October – 28th October, key dates [14,16,22,23,24,26,27,28th]
YEAR 10	
<p>Resource links:</p> <p>2. The Windrush experience</p> 	<p>Task(s): Britain 1951-1979</p> <ol style="list-style-type: none"> 1. Explain what the different fashions were in Britain between 1951 and 1979 ? <p>Mods Rockers Hippies Punk Womens fashion/mini skirt</p> <p>2. <u>The Windrush Experience</u> What was the experience of people who came to Britain on the Windrush? Tell the story of one person on the boat. Try and answer the following questions in your piece of writing. 1) Why did they come? 2) What did they expect to find? Did they have any hopes and fears? 3) What happened to them when they got here, did they find life in Britain easy? 3) What was the impact of the Windrush experience on their life, how did it change?</p> <p>3. 20th April 1968 Enoch Powell makes 'Rivers of Blood' speech to Conservative conference. Explain in your own words what was the Rivers of Blood speech and what were the consequences of it?</p>
YEAR 11	
<p>Resource links: Class folders/workbooks/website/app</p>	<p>Task(s): Revision for Exams</p>