

Catch up funding proposal for [Sir Bernard Lovell Academy]

Action	Estimated cost	Link to EEF intervention strategy
<p>One to one and small group tuition.</p> <p>7-8 students from every year group tutored in Maths, Science, English and Humanities every week</p> <ul style="list-style-type: none"> 100 students x approximately £200 (£100/15 session block) 	£30,000	“There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy.”
Increase staffing to facilitate smaller group sizes at KS3.	£20,000	“Great teaching is the most important lever schools have to improve outcomes for their pupils.”
Extension of the school day to include a period 6.	£15,000	“There is some evidence that extending school time can have a small positive impact on learning as well as improving other outcomes, such as attendance and behaviour.”
Continue with existing literacy strategies (Lexia, Book Buzz, Accelerated reader, Read Write Inc.) as outlined in the PP strategy.	£0	“There is extensive evidence showing the long-term negative impact of beginning secondary school without secure literacy skills.”
Purchase feedback stickers as part of a new focused feedback policy from term 2.	£2,000	“Providing pupils with high-quality feedback, building on accurate assessment, is likely to be a particularly promising approach.”
Purchase licences for Splicecom iPCS and fund calls home from staff that need to be made remotely.	£1,000	“Parents have played a key role in supporting children to learn at home and it will be essential that schools and families continue to work together as pupils return to school.”
Purchase 16 Chromebooks to supplement the 16 being purchased through the PP budget making a class-set of 32. This will facilitate the use of low-stakes quizzing programs in lessons.	£4,000	“Pupils’ access to technology has been an important factor affecting the extent to which they can learn effectively at home.”
Flux mentoring used to facilitate the return to school of vulnerable students.	£1,000	“Successful interventions might focus on other aspects of learning, such as behaviour or pupils’ social and emotional needs, or focus on particular groups of pupils with identified special educational needs or disabilities.”
	£73,000	

